

Authors James Habyarimana Georgetown University

William Jack Georgetown University

> Janes Habyarin ana William Jack

guide Working Paper Series | No. 4 | January 2018

High Hopes: Experimental Evidence on Saving and the Transition to High School in Kenya

eorgetowa University Initiative on Innovation, Development and Evaluation quarter or of Economic card, the McCourt's back of Public To key 6 Keise Initiang | Washington, DC 20057 <u>https://goldic.gov.getom.edu/</u>

guide

High Hopes: experimental evidence on saving and the transition to high school in Kenya

We report results of a randomized control trial in which parents of primary school leavers were encouraged to open a convenient bank account operated over a mobile money platform. A lock savings account (LSA) was randomly promoted to half the treatment group. Treatment boosted account take-up by 25 percentage points. Intent-to-treat estimates show that being offered either account increased savings on the mobile phone. Total financial savings increased by 3-4 times, suggesting access to the mobile bank account crowded in other forms of savings. High school enrollment was 5-6 percentage points higher –



representing a one third increase for compliers.

January 23, 2018