

Staff

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Start Date

April 15, 2019

End Date

April 18, 2019

IPA and Ghana Ministry of Education Participate in Panels at CIES 2019

From April 15-18, IPA participated in three panels at the Comparative & International Education Society (CIES) annual conference in San Francisco.

The panels followed a [workshop](#) opening the conference on April 14.

Monday, April 15, 3:15 - 4:45 pm**Cost-effectiveness analysis for sustainable education policy**

Chair: [Annie Duflo](#), IPA

Discussant: Cynthia Bosumtwi-Sam, Ghana Education Service

- Session 1: Comparative Cost-Effectiveness Analysis: What Works to Increase Student Attendance Around the World? - Robert Rogers, J-PAL
- Session 2: How an International Research and Policy Nonprofit Translates CEA Methodology to Fieldwork Around the World - [Bethany Park](#), IPA
- Session 3: Measuring the Cost-Effectiveness of the Quality Preschool for Ghana (QP4G) Program - Edward Tsinigo, IPA; [Sharon Wolf](#), University of Pennsylvania
- Session 4: Cost-Effectiveness Analyses: A Funders'/Implementers' Perspective - Elena Walls, USAID
- Session 5: The Relationship Among Type of Education, Creative Thinking, and Social Competence Among Children: A Cost-Effectiveness Analysis for Homeschooling in Israel- Michal Unger Madar, Bar Ilan University, Israel

Wednesday, April 17, 3:15 - 4:45 pm**Evidence to policy in education: Leveraging rigorous research for improved education quality**

Chair: [Annie Duflo](#), IPA

Discussant: Cynthia Bosumtwi-Sam, Ghana Education Service

- Session 1: Strengthening the Quality of Education in Developing Contexts: Rigorous evidence from randomized evaluations - [Heidi McAnnally-Linz](#), IPA
- Session 2: The Effects of a Play-Based Preschool Learning Program in Rural Ghana - Pamela Jarvis, Institute for Fiscal Studies
- Session 3: Building a Research Project at Scale with Government Ownership: The Strengthening Teacher Accountability to Reach All Students (STARS) Project - [Bridget Konadu Gyamfi](#), IPA
- Session 4: Strengthening and Leveraging Administrative Data to support evidence-based decision-making in education - [Bethany Park](#), IPA

Thursday, April 18, 10:00 am

Long-term effects of post-primary programs: rigorous evidence from India, Bangladesh, and Zambia

- Session 1: Measuring long-term impacts of post-primary programs - Radhika Bhula, J-PAL
- Session 2: Empowering Girls in Rural Bangladesh - Nina Buchmann, ETH Zurich
- Session 3: Negotiating a Better Future for Girls in Zambia - [Heidi McAnnally-Linz](#), IPA

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