

Start Date

November 25, 2021

End Date

November 26, 2021

Education Evidence for Action (EE4A)
4th EE4A Conference and Policy Roundtables

Concept note

Theme: *Nurturing an Evidence Culture in Implementation of Competence Based Curriculum (CBC & CBET) in Post-COVID Era*

Date: 25th-26th November 2021

Venue: Naivasha

1. INTRODUCTION

In Kenya, education is one of the main priorities of the government evidenced by the fact that Kenya is a signatory to all the international conventions on education, including attaining the Sustainable Development Goals by the year 2030. The country's Constitution promulgated in 2010 guarantees every child the right to quality basic education and as such the government has consistently invested resources to deliver this right and achieve all educational ambitions, in line with the Kenya Vision 2030. Through coordinated resource mobilization, the Ministry of Education is implementing the National Education Sector Strategic Plan (NESSP, 2018-2022). NESSP prioritizes key education reforms, among them the shift from 8-4-4 to the Competency-Based Curriculum (CBC) and Competency-based Education and Training (CBET); devolution of early childhood education (ECE) and vocational training to local governments; reforming the higher education sector; and the revitalization of Technical, Vocational Education and Training (TVET).

Over the last decade, impressive progress has been achieved through collaboration between the government, private sector, development partners, civil society and academic and research institutions. Government expenditure in education has grown immensely from Ksh. 313.4 billion in 2015/16 to Ksh. 496.8 billion in 2019/20 (Economic Survey, 2020). Over the past 20 years, the Government has maintained the education expenditure around 20% of total government expenditure. The level of expenditure underpins an increasing trend in budget allocation to education that began in 2014. In Kenya's budget for the financial year 2021/2022, education budget makes up 25.9% of Kenya's total government expenditure, corresponding to 4.1% of nominal GDP. The Net Enrolment Ratio in both primary and secondary education has expanded from 91.2 percent and 51.1 per cent in 2017 to 93.1 per cent and 53.2 per cent in 2019, respectively. Following the 100 percent transition policy, transition to secondary was estimated at more than 85.5 percent in January 2019, the highest in Kenya's history. Similarly, the enrolment of youth in TVET and Universities has grown immensely from 267,363 and 522,059 in 2017, hitting a high of over 430,598 and 509,473 in 2019. This implies TVET enrolment doubled or expanded by 95 per cent while university enrolment increased by 18 per cent. In 2017, the government rolled out the CBC, with the vision of nurturing every learner's potential. Though evidence is still building, the learning assessments point to expanding development of foundational competences among children. Despite the decades of commitment to education, the idea of achieving equitable, quality and inclusive education and life-long learning faces a number of critical challenges. Key among these is the improvement of learning and training outcomes; eliminating inequalities in access and learning outcomes across all education levels, and inclusion, particularly for the marginalized groups of learners. Though the 2020 Kenya Certificate of Secondary Education posted better results than in previous years, only 18 percent of the candidates achieved a mean of 50 percent (C+ and above). At the same time, a study carried out in 2019 by the Aga Khan University established that more than half of employers (in 24 counties) were dissatisfied with the skills possessed by the youth occupying entry-level jobs. While CBC and CBET are geared at flipping what children learn, how learning happens, and aligning skills training to the demands of

1

Education Evidence 4 Action (EE4A) 4th Conference

The Education Evidence for Action (EE4A) Conference 2021 took place on 25th & 26th November, 2021 in Naivasha, Kenya. This biennial event brought together education stakeholders and policymakers to share education evidence and deliberate on key policy issues and priorities in education. The theme of this year's conference was "***Nurturing an Evidence Culture in implementation of Competence Based Curriculum (CBC & CBET) in Post-COVID Era.***"

The conference focused on the following sub-themes:

1. Implementation of CBC and CBET
2. Access, equity and inclusion in education
3. Building resilience for quality learning during and through emergencies
4. Teaching and Training capacities for recovery and impact
5. The changing skills landscape

You may also view the conference programme [here](#) and the event concept note [here](#).



MINISTRY OF EDUCATION



Education Evidence 4 Action (EE4A) 4th Biennial Conference

25th - 26th November 2021
at Sawela Lodges, Naivasha

Theme

*Nurturing an Evidence Culture in the implementation
of Competency-Based Curriculum – Post- COVID.*

Education Evidence for Action (EE4A) is a coalition of civil society organizations, academics, and the Ministry of Education (MoE) in Kenya with the aim of co-creating and sharing evidence to drive education policy and practice. Created in 2015, EE4A has previously organized three biennial policy conferences (2015, 2017, 2019).

Registration fee

Event	Cost
Virtual	Kshs 3,000 (\$30 USD)
In-person	Kshs 10,000 (\$100 USD)

Payment Options:

- 1- Mpesa (Kenya):- Pay bill No. 600100, Account No. 0100005233377
- 2- USD Bank account (for international participants):
Account Name: Zizi Afrique Foundation
Account Number: 0100005233385
Account Currency: USD
Bank Details: Stanbic Bank Kenya Limited, Waiyaki Way, Nairobi, Kenya
Upon payment, please forward confirmation/slip to ee4a@ziziafrique.org

Use this link to register - <https://bit.ly/3FtGLf>

Deadline for
registration of physical
participants is
18th November 2021.
Registration for virtual
participants remains
open.



EdTech Hub



Address

Sawela Lodge

City

Naivasha

Country

Kenya