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COMBATTING COVID-19 IN MOZAMBIQUE | POLICY BRIEF



We design and test financial incentives and a teaching intervention to improve COVID-19 knowledge soon after the onset of the pandemic.

KEY LESSONS

- Financial incentives and teaching interventions are effective strategies to improve learning about COVID-19.
- Contrary to expert predictions, our financial incentives and teaching interventions are complementary -- there is a positive synergy when they are implemented together rather than separately.
- Policymakers should consider a cross-design of supply and demand interventions to improve understanding and knowledge of COVID-19 and possibly in other contexts.

Combining Financial Incentives and Teaching to Improve COVID-19

Knowledge: A Policy Brief

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May 01, 2022