Researchers
Noam Angrist
Youth Impact
Micheal Ainomugisha
Building Tomorrow
Sai Pramod Bathena
Alokit
Peter Bergman
University of Texas
Colin Crossley
Youth Impact
Thato Letsomo
Youth Impact
Claire Cullen
Youth Impact
Moitshepi Matsheng
Youth Impact
Rene Marlon Panti
Research Manager
Shwetlena Sabarwal
World Bank
Timothy Sullivan
NewGlobe

Staff
Karisha Anne Cruz
Senior Policy and Project Development Associate
Rene Marlon Panti
Research Manager

Timeline
2021-2022

Study Status
Results

Study Type
Randomized Evaluation

Sample Size
3,492 households with children in grades 3 and 4

Research Implemented by IPA
Yes
Building Resilient Education Systems: Cost-effective Mobile Tutoring in the Philippines and Beyond

Despite an increase in global school attendance rates, low levels of learning persist among many students worldwide. The urgent need for resilient education systems, particularly in countries where emergencies frequently disrupt education, has been highlighted by the COVID-19 pandemic. Youth Impact’s mobile tutoring program, mobile4ConnectEd, aims to improve math skills by delivering math problems via text and providing weekly 20-minute phone tutorials tailored to individual learning needs. The program showed promising results in Botswana, where it was initially implemented, and to test its scalability, researchers conducted a randomized evaluation in five countries, with IPA leading the evaluation in the Philippines. The program results show a 40 percent increase in children’s math skills in the Philippines, with an average cost of $5.12 per student, making it one of the most cost-effective education interventions available.
IPA led the evaluation of the mEducation tutoring program in the Philippines, which resulted in a significant 40 percent increase in students' math skills at an approximate cost of USD $12 per child, making it a cost-effective solution.

Despite an increase in global school attendance rates, low levels of learning persist among many students worldwide.¹ The urgent need for resilient education systems, particularly in countries where emergencies frequently disrupt education, has been highlighted by the COVID-19 pandemic.² Youth Impact's phone-based tutoring program, mEducation or ConnectEd, aims to improve math skills by delivering math problems via text and providing weekly 20-minute phone tutorials tailored to individual learning levels.

The program demonstrated positive outcomes when first implemented in Botswana. To examine its scalability, researchers conducted a randomized evaluation in five countries, with IPA leading the evaluation in the Philippines. The program was implemented across 3,492 students who were randomly assigned to one of three groups: a control group that did not receive the program, a group that received both phone calls and SMS, and an SMS-only group. Additionally, the program was implemented by both Philippines Department of
Education (DepEd) or IPA to assess its feasibility for government implementation and evaluate whether the program delivery had an impact on its effectiveness.

The full mEducation program (SMS + phone calls) in the Philippines led to a significant 40 percent increase in children’s learning outcomes. The Philippines was among the countries with the biggest impact. The SMS-only intervention led to a 8 percent increase in learning outcomes, but only in the Philippines and Uganda, suggesting that text messages can be effective in contexts with the greatest need. Government-led implementation of mEducation was equally effective as NGO-led implementation. The program has an average cost of approximately $12 per child, yielding 3.4 learning-adjusted years of schooling (LAYS) per $100 spent, making it a cost-effective solution.

Sources


Partners

Youth Impact

Philippines Department of Education