

Tablet-based financial education, Colombia



Impact evaluation: short-term results

This is an IPA project funded by the Citi IPA Financial Capability Research Fund supported by the Citi Foundation.







Context and motivation

- >3 of 4 newly banked have not received any form of financial training (Deb & Kubzansky 2012)
- In-person or classroom-based interventions are difficult to scale and can be ineffective, particularly for adults (Miller et al 2015, Fernandes et al. 2014, Xu and Zia 2014)

Looking for alternative scalable solutions

- > targeting
- > simplification
- > new channels | eg. mobile phones, online courses, DVDs, videos, radio, and television (Lundberg & Mulaj 2014; Berg & Zia 2013; Karlan et al. 2011; Carpena et al. 2011).









Tablet-based Financial Education LISTA Project















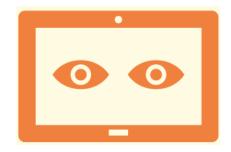
Advantages of tablets



Can work in remote areas



Allows people to train themselves



Simple user design



Can rotate within the communities taking advantage of local social capital



























Register – Survey – Module Content – Program Information – Practice – Games

Frontier Innovations in Financial Inclusion





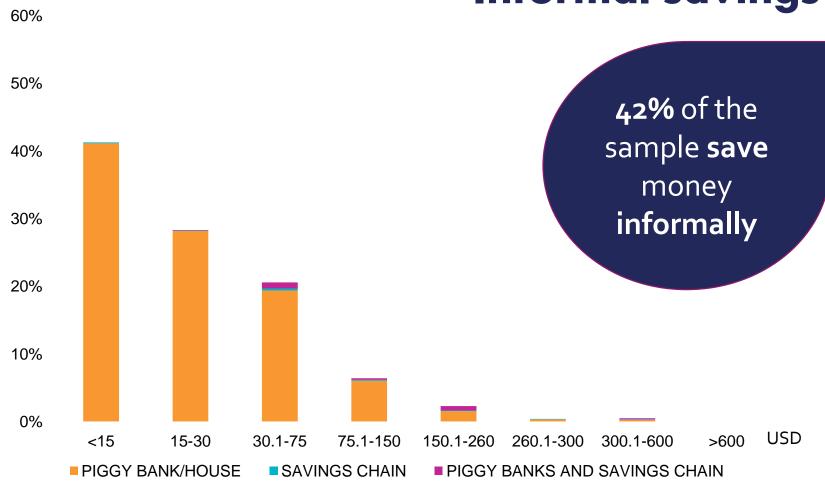
Target Population CCT Beneficiaries

50% Rural 91% Women Low education levels





Informal savings

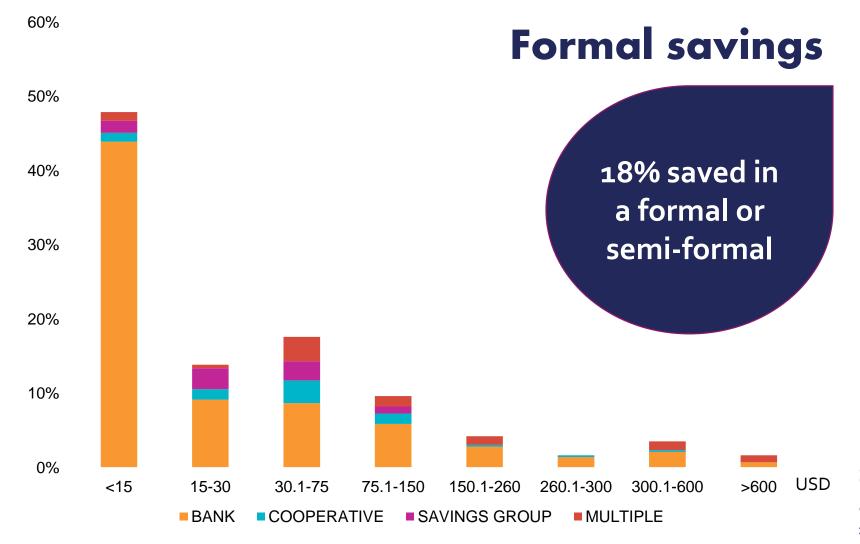


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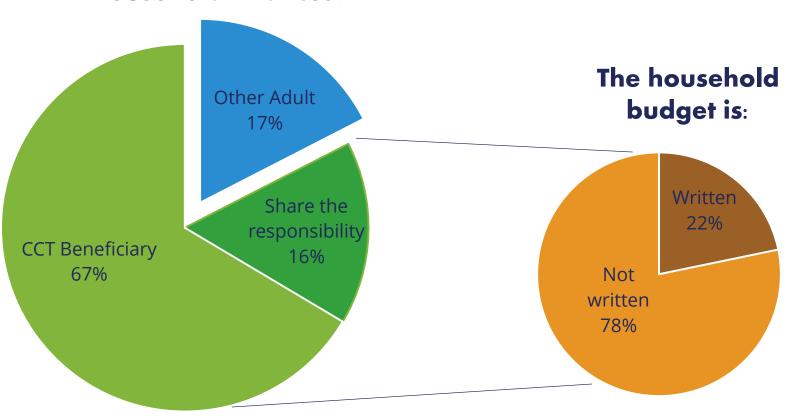
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Budgeting practices

Who is responsible for household finances?



#18MCSummit







Cash vs. Bank Savings Preferences

Bank account



Cash



62%

31% of people prefering cash would switch with 34\$





Evaluating LISTA



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Inputs

Use LISTA Tablet

Financial Capability Kit

SMS Rules of Thumb









- Greater financial knowledge
- Higher financial practice adoption
- **Better financial performance**

3/28/2016

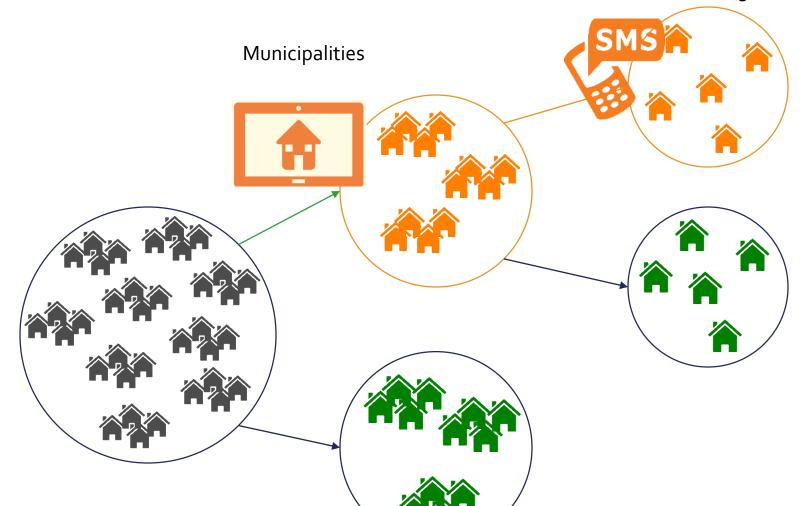




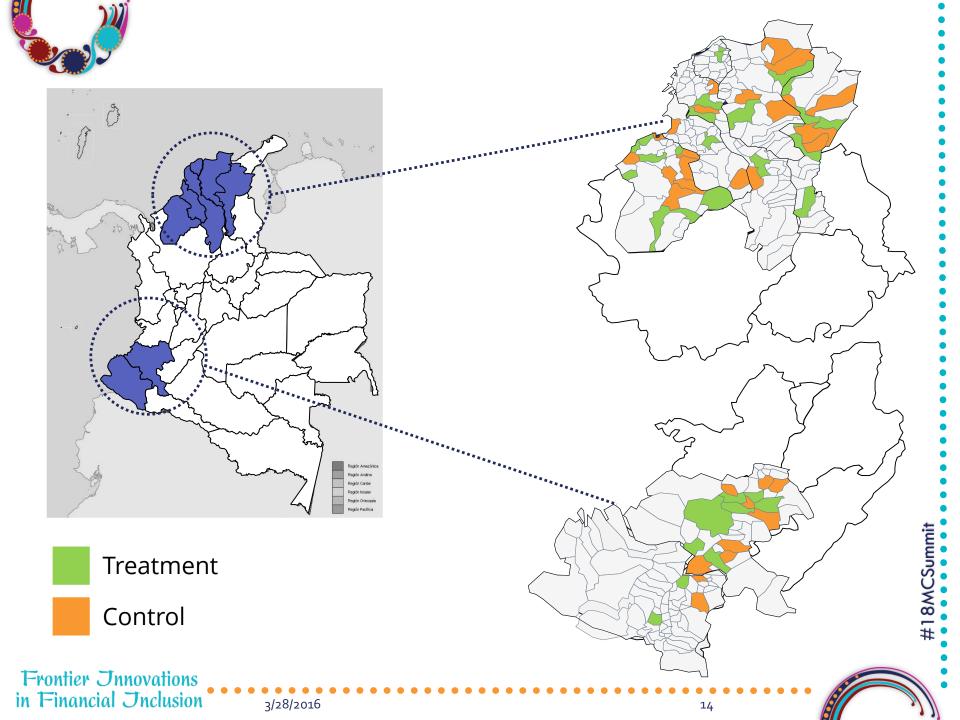
Study Design

Randomized Controlled Trial

Treatment neighborhoods







Study Design

Timeline

We are here!



SMS



May 2015

BASELINE

October 2015

SHORT-TERM FOLLOW-UP

April 2016

ENDLINE

TELEMETRIC

BANK DATA ON BALANCES AND TRANSACTIONS













Preliminary short-term impact

16







Preliminary findings

Promising short-term impacts in:



Financial Literacy



Budgeting



Savings

- Goals
- Formal
- Informal

No Change in Household Financial Management Responsibilities

Consistent with other **short-term** results from financial education





Thanks!

Promising results!

Cautionary notes:

- Short-term data (immediately after the intervention)
- Self-reported information
- Not yet evidence of behavior change

We are working on a follow-up (6 months later) combining survey and administrative data on account ownership and balances.

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