



NATIONAL EDUCATION WEEK

REFORMING THE EDUCATION SECTOR FOR EFFECTIVE SERVICE DELIVERY: EMBRACING INNOVATIONS

Evidence Summit 2019
August 7, 2019

INTRODUCTION

Improving education sector performance is a key policy priority for the Government of Ghana, and the Ministry of Education is currently undergoing a sector reform towards achieving effectiveness in education services delivery. To ensure that well-intentioned policy goals translate into improved learning outcomes, decision-makers are eager to: (1) learn about interventions and innovative practices that have proven to work; and (2) use such evidence and innovative solutions to improve planning and education services delivery.

***The Evidence Summit**, which forms part of the **National Education Week (NEW)**, will bring together policymakers, researchers and practitioners to: a) share rigorous evidence that has been collected about innovative approaches to improve learning outcomes, in Ghana and internationally; and b) identify ways in which evidence can be used to drive the implementation of priority reforms, and facilitate better decision-making processes.*

BACKGROUND

The Ministry of Education holds the National Education Week (NEW) annually to engage stakeholders in the review of sector performance and collectively strategize towards the attainment of sector targets in the ensuing year. The theme for NEW 2019 focuses on **reforming the education sector for effective service delivery: embracing innovations**.

The education system needs to be adaptive and responsive to proven and innovative ways of functioning. Innovative lessons from rigorous research abound, and this offers a rich source of knowledge and experience that the Ministry could adopt to leapfrog the challenges that currently confront the sector. Striving for an innovative and adaptive education system is crucial to ensuring effective service delivery—and ultimately, improved learning outcomes for children.

To improve the use of innovative solutions, and become more adaptive in its approaches, there is a need to adopt the culture of evidence informed policy-making to influence sector review and planning processes.



EVIDENCE SUMMIT

The Evidence Day of NEW provides a platform to discuss best practices and to draw out lessons for policy and education planning. Papers will be presented, linked to this year's NEW theme, across the sub-sectors of education from early grade to tertiary level. This will assist the policymakers and sector practitioners with evidence to inform reform, planning and policy implementation for improved service delivery.

SUMMIT STRUCTURE AND GOALS

The evidence summit aims to:

- **Share results of high-quality research** on what works in education from researchers and academics doing work in Ghana and internationally.
- **Engage and inform stakeholders** of emerging practices and innovations to improve education services delivery and attain quality education.
- Translate evidence into action by highlighting **policy recommendations** to inform the technical discussions and planning process during the NEW.

CALL FOR PAPERS

A Call for Papers is being made to solicit an array of research work being carried out across the country and internationally. A Censor Panel of three members from MoE/GES, academia, and IPA will convene to review the submissions and select high-quality studies whose lessons can inform the sector planning processes.

Papers to be presented will be on Basic Education (including early childhood education), Secondary Education, Technical and Vocational Education and Training (TVET), Tertiary Education, and Planning and Management.

Papers can be submitted at <https://forms.gle/Nib2AmmUynu6GJy99>.

For all inquiries, please email GHA_NEW2019@poverty-action.org.

THE SUMMIT WILL BE BASED ON THE FOLLOWING **CROSS-CUTTING THEMES**:

- Innovative financing
- Innovative teaching and learning practices
- Implementation at scale
- Innovative accountability measures

THE RESEARCH AREAS FOR CONSIDERATION INCLUDE:

- Early grade education
- Languages in education
- Science and mathematics education



- Technical and vocational education
- Teacher education and development
- Curriculum development and implementation (pedagogy)
Leadership, supervision, accountability and community involvement

PARTICIPANTS

Proposed participants for the summit will be drawn from across the education sector as follows:

